Your student ID gives you privileges at all 3 Gateway Technical College libraries.

The Kenosha Campus Library is open
Monday through Thursday from 7:45 am – 8:30 pm  
Friday from 7:45 am – 4:00 pm  
Saturday from 9:00 am – 12:00 pm

The Racine Campus Library is open
Monday through Thursday from 8:00 am – 8:30 pm  
Friday from 8:00 am – 4:00 pm  
Saturday from 9:00 am – 12:00 pm

The Elkhorn Campus Library is open
Monday through Thursday from 8:00 am – 8:00 pm  
Friday from 8:00 am – 4:00 pm  
No Saturday hours

Check the Library website for hours during summer and semester breaks.

Visit our web site: http://www.gtc.edu/library

<table>
<thead>
<tr>
<th>Questions?</th>
<th>Elkhorn:</th>
<th>Kenosha:</th>
<th>Racine:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone:</td>
<td>262-741-8042</td>
<td>262-564-2786</td>
<td>262-619-6220</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:elkhornlrc@gtc.edu">elkhornlrc@gtc.edu</a></td>
<td><a href="mailto:kenoshalrc@gtc.edu">kenoshalrc@gtc.edu</a></td>
<td><a href="mailto:racinelrc@gtc.edu">racinelrc@gtc.edu</a></td>
</tr>
</tbody>
</table>
How can the Library help you succeed?

The Libraries at Gateway Technical College support the academic, career, and professional needs of the students, instructors, and staff. Each of the three campus libraries has an extensive collection of electronic, print, and multimedia resources. The librarians provide instruction tailored to programs, classes, or specific assignments.

Resources and Services

Reference and research assistance
(In person, via email, telephone, or online “Ask a Librarian”)
Access to the Internet, MS Word, Email, Blackboard, and Web Advisor

Interlibrary loan of materials from Wisconsin and regional public and academic libraries
Borrowing privileges at 3 Gateway libraries with van delivery of items to your campus

Over 100,000 items, including books, periodicals, computer software, and audiovisual materials

<table>
<thead>
<tr>
<th>Campus</th>
<th>Key Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burlington &amp; Elkhorn</td>
<td>Sylvia Linton, M.A., M.L.I.S., Library Instruction &amp; Reference Specialist</td>
</tr>
<tr>
<td></td>
<td>(262) 741-8042 (262) 741-8585 fax <a href="mailto:elkhornlrc@gtc.edu">elkhornlrc@gtc.edu</a></td>
</tr>
<tr>
<td>Kenosha</td>
<td>Gary Flynn, M.L.I.S., District Library Manager</td>
</tr>
<tr>
<td></td>
<td>Ellen Pedraza, M.L.I.S., Library Instruction &amp; Reference Specialist</td>
</tr>
<tr>
<td></td>
<td>(262) 564-2786 (262) 564-2787 fax <a href="mailto:kenoshalrc@gtc.edu">kenoshalrc@gtc.edu</a></td>
</tr>
<tr>
<td>Racine</td>
<td>Rachel Rohlf, M.A., M.L.I.S., Library Instruction &amp; Reference Specialist</td>
</tr>
<tr>
<td></td>
<td>(262) 619-6220 (262) 619-6221 fax <a href="mailto:racinelrc@gtc.edu">racinelrc@gtc.edu</a></td>
</tr>
</tbody>
</table>

Table of Contents for this Guide

<table>
<thead>
<tr>
<th>Library Services for Burlington Campus</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resources on the Library Web Page</td>
<td>4</td>
</tr>
<tr>
<td>Guide to the Online Library Catalog</td>
<td>5</td>
</tr>
<tr>
<td>Study Guides</td>
<td>6</td>
</tr>
<tr>
<td>Finding journal articles in Online Databases</td>
<td>7</td>
</tr>
<tr>
<td>ebscoHost</td>
<td>8</td>
</tr>
<tr>
<td>proquest</td>
<td>9</td>
</tr>
<tr>
<td>Guide to STAT!Ref</td>
<td>10</td>
</tr>
<tr>
<td>Guide to MicroMedex</td>
<td>12</td>
</tr>
<tr>
<td>Research Strategies on the Internet</td>
<td>14</td>
</tr>
<tr>
<td>Evaluating Internet web sites</td>
<td>16</td>
</tr>
<tr>
<td>Printing a PowerPoint – Save time &amp; paper!</td>
<td>17</td>
</tr>
<tr>
<td>Service</td>
<td>Description</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Library Web Page</td>
<td>Information about and access to library services</td>
</tr>
<tr>
<td>Library Card Activation</td>
<td>Permits checkout privileges and remote access to licensed resources; access to more than 35,000 titles at three campus libraries and over 5000 full text periodicals from 23 databases</td>
</tr>
<tr>
<td>Reference Services (in-person, by phone)</td>
<td>Library staff will assist users locating library materials, searching databases, and other research efforts</td>
</tr>
<tr>
<td>Research Appointments</td>
<td>One-on-one assistance with librarian.</td>
</tr>
<tr>
<td>Interlibrary Loan (ILL)</td>
<td>Free service permits borrowing materials from all Gateway libraries and many other state and regional libraries</td>
</tr>
<tr>
<td>Services for Distance Ed Students and other Off-Campus Users</td>
<td>Remote access to library catalog, databases, chat, and email services</td>
</tr>
<tr>
<td>Course Reserves (traditional)</td>
<td>Instructor-identified print and AV materials used to supplement class research are held on reserve at the circulation desk of each campus library. Use of these resources is often limited to in-library use only.</td>
</tr>
<tr>
<td>Course Reserves (electronic) are accessible through BlackBoard</td>
<td>Web links, Word documents, full text articles from the library databases, scanned book chapters, pictures, and PDF files available 24/7 in Blackboard.</td>
</tr>
<tr>
<td>Computer Facilities</td>
<td>PCs, printers, and computer equipment. Use for Blackboard, WebAdvisor, MS Office software (Word, PowerPoint, Excel), email access, Internet searching, and special use programs.</td>
</tr>
</tbody>
</table>

Use the Burlington Computer Lab to visit our web site: [http://www.gtc.edu/library](http://www.gtc.edu/library)
Resources for Nursing Research: the Library Web Page

**What is nursing research?**
“Nursing research provides the scientific basis for the practice of the profession. Using philosophical and theory-based approaches with diverse methodologies, nursing research focuses on the understanding and easement of the symptoms of acute and chronic illness; prevention or delayed onset of disease or disability or slowing the progression thereof; finding effective approaches to achieve and sustain optimal health; and improvement of the clinical settings in which care is provided.”

**Why do research?** “Nursing research worldwide is committed to rigorous scientific inquiry that provides a significant body of knowledge to advance nursing practice, shape health policy, and impact the health of people in all countries.” (American Association of Colleges of Nursing Position Statement on Nursing Research: http://www.aacn.nche.edu/Publications/positions/NsgRes.htm (Accessed August 10, 2009)

**Where do I begin?** Go to the Library’s web page: http://www.gtc.edu/library

Or on Gateway’s home page, click the LIBRARY button:

- Use the Online Catalog to find materials in the campus libraries
- Use the online databases to find journal articles and STAT!Ref and NetLibrary to find electronic books
- Ask the online Librarian a reference question
- Try the interactive SearchPath to learn how to use library resources. “How Do I...?” will give you answers to most library questions.

Watch these video tutorials for nursing students:
- Medline Plus Tour
- ProQuest for Nursing
- STAT!Ref
- U.S. Government Web Sites (including many health sites)
GUIDE to the ONLINE LIBRARY CATALOG

SEARCH the ONLINE CATALOG for books, videos, DVDs, and selected electronic resources

On the Gateway Library web page click on and then on Search the Catalog.

Search for keywords or a specific title:

![Search interface for the online catalog]

RESULTS: Note which campus has the title, and if it is currently available.

NOTE: Some online resources are included in the library catalog. Use the Advanced search to combine nurs? and “electronic”:

Results:

This one is a website:

This is an online journal:

This is a CD-ROM:

This is an e-book in Net Library:

Intercampus van delivery: If the item is located at another campus, print the brief record and ask library staff to have it sent to the campus of your choice. It takes around 2 working days, at no cost to you.

To search the catalog of other colleges and public libraries, click on Other Library Catalogs, or on WISCAT for all Wisconsin libraries. You can request items online, to be sent to any campus.
We have many study guides for you!

The Library Staff can make arrangements to transfer books to your local campus including the Burlington Center.

- ACLS review made incredibly easy, Elkhorn General Collection RC 685 C1.73 A2.55 2007
- Anatomy & physiology made incredibly easy!
  Kenosha General Collection & Racine General Collection QP 34.5 A5.3 2009
- Anatomy & physiology made incredibly visual!
  Elkhorn General Collection & Kenosha General Collection QM 25 A4.88 2009
- Assessment made incredibly easy,
  Kenosha General Collection & Elkhorn General Collection RT 48 A8.76 2005
- Breaths sounds made incredibly easy! Elkhorn General Collection RC 734 A9.4 B7.4 2005
- Cardiovascular care made incredibly easy! Elkhorn General Collection & Kenosha General Collection RC 674 C3.585
- Charting made incredibly easy! Elkhorn General Collection & Kenosha General Collection RT 50 C4.83 2006
- Clinical pharmacology made incredibly easy! Kenosha General Collection & Racine General Collection RM 301.28 C5.56
- Critical care nursing made incredibly easy! Kenosha General Collection RT 120 I5 C7.66 2008
- Diagnostic tests made incredibly easy! Elkhorn General Collection & Racine Reference Collection RT 48.5 D5.33 2002
- Dosage calculations made incredibly easy!
  Elkhorn General Collection RS 57 D6.7 2002
- ECG interpretation made incredibly easy! Elkhorn General Collection & Kenosha General Collection RC 683.5 E5 E2.56
- Fluids & electrolytes: an incredibly easy pocket guide. Kenosha General Collection RC 630 F5.8 2006
- Fluids & electrolytes made incredibly easy.
  Elkhorn General Collection & Kenosha General Collection RC 630 F5.96
- Fundamentals of nursing made incredibly easy!
  Elkhorn General Collection RT 41 F8.64 2007
- Health assessment made incredibly visual!
  Elkhorn General Collection & Kenosha General Collection RT 48 H4.48
- Heart sounds made incredibly easy Elkhorn General Collection RC 683.5 A9 H4.36 2005
- Hemodynamic monitoring made incredibly visual!
  Elkhorn General Collection RC 670.5 H4.5 H4.6 2007
- Maternal-neonatal nursing made incredibly easy!
  Elkhorn General Collection & Kenosha General Collection RG 951 M3.143
- Medical Spanish made incredibly easy!
  Kenosha General Collection & Racine General Collection PC 4120 M3 M3.5 2009
- Medical-surgical nursing made incredibly easy!
  Elkhorn General Collection & Kenosha General Collection RT 51 M4.36
- Medical terminology made incredibly easy!
  Kenosha General Collection & Racine General Collection R 123 M3.94 2009
- NCLEX-PN questions & answers made incredibly easy!
  Kenosha Career Education Collection RT 62 N3.77 2009
- Pathophysiology made incredibly visual!
  Elkhorn General Collection RB 113 P3.637 2008
- Psychiatric nursing made incredibly easy!
  Elkhorn General Collection & Kenosha General Collection RC 440 P7.64 2004
- Quick Look Nursing: Fluids and electrolytes Kenosha General Collection RC 630 B2.8 2008
- Quick Look Nursing: Nutrition Kenosha General Collection RM 216 F3.7 2007
- Quick Look Nursing: Pathophysiology Kenosha General Collection RB 113 M2.5 2008
- Quick Look Nursing: Obstetric and pediatric pathophysiology Kenosha General Collection RG 105 O3.3
- Quick Look Nursing: Growth and development through the lifespan
  Elkhorn General Collection & Kenosha General Collection BF 713 T4.7 2009
- Quick Look Nursing: Ethics and conflict Elkhorn General Collection & Kenosha General Collection RT 85
- Respiratory care made incredibly easy!
  Elkhorn General Collection RC 735.5 R4.6 2005
- Straight A’s in maternal-neonatal nursing. Kenosha General Collection RG 951 S7.7 2008
- Straight A’s in medical-surgical nursing. Kenosha General Collection RT 52 S7.7 2008
- Straight A’s in pathophysiology. Elkhorn General Collection RB 113 S8.5 2006
- Straight A’s in pediatric nursing. Kenosha General Collection RJ 245 S6.95 2008
- Student success for health professionals made incredibly easy Kenosha Career Education Collection R 737 O4.7 2008
- Surgical care made incredibly visual! Elkhorn General Collection & Kenosha General Collection RD 49
- S8.66 2007
- Wound care made incredibly easy! Elkhorn General Collection & Kenosha General Collection RD 93.95 W6.8 2007
Finding Articles in Nursing Journals using Online Databases

- **What is a Periodical?** It is a publication issued at regular intervals such as monthly or annually. Periodicals include newspapers, magazines, scholarly journals, newsletters, and professional journals.

- **What is a Periodical Database?** It is a collection of periodicals which may include the full text of the article or only indexed citations. Some collections are broad in scope; others may be subject-specific.

<table>
<thead>
<tr>
<th>What is the difference between a magazine and a scholarly journal?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Journals</strong></td>
</tr>
<tr>
<td><strong>Purpose:</strong></td>
</tr>
<tr>
<td><strong>Targeted Audience:</strong></td>
</tr>
<tr>
<td><strong>Authors:</strong></td>
</tr>
<tr>
<td><strong>Content:</strong></td>
</tr>
</tbody>
</table>

A scholarly journal publishes peer-reviewed articles about current research in an academic discipline or professional practice. Peer reviewed means the research article has been evaluated by a panel of experts or “peers” in the same field as the author who know the discipline and will be able to judge the merits of the author’s research report. Only then is it included in a scholarly/peer reviewed journal.

**Characteristics of a “Peer-Reviewed Article” research article:**
- Provides an abstract
- Offers background on other research in this area and does a literature review
- Explains methodology of experiment and gives research results
- Draws conclusions and suggests areas of further study
- Provides a bibliography of resources used

**How do I find a “Peer-Reviewed Article”?** Gateway subscribes to thousands of online journals, many of them full text. Use the library databases to access them. Choose a vendor under Databases (Articles) on the Library web page. The best choices are:

- **EBSCOHost** offers six collections of nursing journals, including: MedLine, Alternative HealthWatch, Lexi-PALS Drug Guide, Health Source: Nursing/Academic, Consumer Health, and CINAHL [Citation Index to Nursing & Allied Health Literature], the only index for American Journal of Nursing. Search these databases simultaneously or separately.

- **ProQuest** offers two major nursing journal collections designed to meet the needs of researchers at health-care facilities and students in nursing: ProQuest Nursing & Allied Health Source (abstracting and indexing for more than 850 titles, with over 715 titles in full-text, plus more than 12,000 full text dissertations representing the most rigorous scholarship in nursing and related fields.) Evidence-based research from the Joanna Briggs Institute (Systematic Reviews, Evidence Summaries, and Best Practice Information Sheets for nursing and the allied health professions)

***You can access these databases on or off campus, through Blackboard or through the Library web site. Your username and password are the same ones you use for WebAdvisor, Blackboard, and your Gateway student email.

Following are guides and sample searches in EbscoHost and ProQuest, both of which are linked to the Library web page under Databases (Articles).
EbscoHost Nursing Journals

Click on EbscoHost under Databases on the Library web page.

**LOGIN:** Use your Blackboard/WebAdvisor/Email username & password.

There are six medical databases in Ebsco. Two are recommended for nursing magazines and journals: CINAHL with Full Text and Health Source: Nursing/Academic Edition. Click on one you want to use, or mark multiple choices to be searched simultaneously.

To see which journal titles are included in a database, click **Title List**.

**NOTE:** CINAHL with Full Text includes many full text articles, but not all are full text. Use this database for articles from American Journal of Nursing, RN, Nursing Research, and Nursing Outlook. These journals are also available in print in the Library. You can search for the exact issue needed. This collection includes links to nursing journals available in other GTC licensed databases.

Click to go to the **SEARCH SCREEN:**

**Results:** (Click **Full Text HTML** or **PDF** to read the entire article.)

Note the links to specific parts of the article, such as **Statement of the Problem**, **Evidence-Based Solutions**, **Recommendations**, **Summaries**, and **References**.

Click on the paper icon for a correctly formatted citation in ALA format.

**Evidence-Based Practices for Safe Patient Handling**

Contents
- Statement of the Problem
- High Risk Patient Handling Tasks
- Evidence-Based Solutions for High Risk Patient Handling

Efforts to reduce injuries associated with patient handling are often based on scientific evidence. The purpose of this article is to summarize caregiver injuries, a significant problem for decades. Despite commonly used strategies, there is strong evidence that demonstrates the need for newer interventions that are effective or safe in care providers. The authors have organized potential solutions based on evidence-based, administrative, and behavioral. For each in provided.
ProQuest Nursing Journals Collection

On the Library web page, under Databases, select ProQuest. LOGIN using your Blackboard/WebAdvisor/Email username & password.

Click on “Clear all databases.”
Then select the 2 nursing databases and click Continue.

Now you are ready to search for articles!

ProQuest Search screen:

Type your keyword/s in the Find box. If you want only nursing journals, change the field to Publication title & type nurs*. The truncation (*) will bring up variations of a word: nurse, nurses, nursing.

Select Full Text and Scholarly (Peer-reviewed) journals if so desired.

Search in one journal only:

To limit your search to a specific journal
Type in the journal title
Change field to Journal Title

Note: In both EbscoHost and ProQuest, you can sign up for Journal Alerts or Article Alerts. When another issue of your chosen publication is added to the database, or when new articles matching your search strategy are added, you will be notified by email.
STAT!Ref
Electronic Resources for Healthcare Professionals

On the Gateway Library web page, under Databases, select Stat!Ref. LOGIN using your Blackboard/WebAdvisor/Email username & password. NOTE: Only two students can simultaneously use STAT!Ref.

Stat!Ref is an electronic collection of full text clinical medical books. Select the TITLES tab for a list of the 43 titles in Gateway’s subscription, including (but not limited to):

- AAFP CONDITIONS A TO Z (2009)
- DAVIS’S DRUG GUIDE FOR NURSES 11th ed. (2009)
- DELMAR’S GUIDE TO LABORATORY & DIAGNOSTIC TESTS (2010)
- DELMAR’S PEDIATRIC NURSING CARE PLANS - 3rd ed. (2005)
- HCPCS LEVEL II (2010)
- ICD-9-CM - VOLUMES 1, 2 & 3 (2010)
- NURSING DIAGNOSES IN PSYCHIATRIC NURSING – 7th Ed. (2008)

Select a title, such as Guide To Culturally Competent Health Care. Choose an ethnic or religious group, such as The Amish, for a discussion of health practices, social or spiritual issues, and risks.

The RESOURCES tab offers additional choices, such as:

- MedCalc 3000: medical formulae and calculations, clinical criteria sets, and decision tree analysis tools used by clinicians, nurses, and healthcare students.
- Stat!Study: free tools and resources for students in medical fields of study

Do a SUBJECT SEARCH, for a topic of your choice, such as “diabetes”. Advanced search options will let you select the type of resources you search.

Search results: You have retrieved 6,924 documents in 85 titles, all of which you can read in full text. These results are categorized on the left in five different subject areas.

- Codes (HCPCS or ICD 9-CM) (90 articles)
- Drug Information (1309 articles)
- Patient information (383 articles)
- Point of Care (787 articles)
- Titles by Discipline (4355 articles)

Each category will tell you which books were used as sources for the articles in that subject area.

The “Titles by Discipline” choice will allow you to choose your perspective on the topic

You can also Search by the Related Concepts listed in the left column. This will modify your results list to either include additional terms or narrow the results to more specific terms.

IMPORTANT: A document may be 80 pages – please print only what you need! To print a portion of a document: Highlight that portion, click “Print,” choose “Selection.”
Library Guide to MicroMedex

On the Library web page, under Databases, select MicroMedex

LOGIN using your Blackboard/WebAdvisor/Email username and password.

What are the MicroMedex Databases?

MicroMedex is a collection of clinical databases providing evidence-based drug, lab, disease, and alternative medicine information for in-patient care. The databases are found at many clinical sites as well.

How Do I Search MicroMedex?

Select one of the tabs across the top, for specific drug information, or do a keyword search for a drug or disease by name. As you type, a menu will open to give you more choices.

Sample searches:

<table>
<thead>
<tr>
<th>Single term search</th>
<th>Multiple Term Search</th>
<th>Search with a Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>carvedilol</td>
<td>carvedilol atrial fibrillation</td>
<td>what is the dosing for carvedilol</td>
</tr>
<tr>
<td>naproxen</td>
<td>osteoarthritis naproxen</td>
<td>what is FDA approved for osteoarthritis naproxen</td>
</tr>
<tr>
<td>pancreatitis</td>
<td>dementia Parkinson’s disease</td>
<td>what is fda approved for alopecia</td>
</tr>
<tr>
<td>chlorothiazide</td>
<td>TSH level goiter</td>
<td>what is the treatment for hypertension</td>
</tr>
</tbody>
</table>

Search for a disease:

diabetes mellitus

1860 results found for: "diabetes"

Display: ALL (1880) | Drug (1320) | Disease (431) | Lab (56) | Alternative Medicine (73)

Page 1: Results 1-10

1. Diabetes mellitus - Prevention & Screening
   Disease: Detailed evidence-based information (DISEASEDEX™ General Medicine Genes Genetics of Diabetes Mellitus Few susceptibility genes for diabetes mellitus Document section: = Genetics
   2. Diabetes mellitus - Chronic
   Disease: Detailed evidence-based information (DISEASEDEX™ General Medicine 20.8 million people have diabetes mellitus; 14.6 million people have been diagnosed Document section: = Epidemiology

Search for a drug:

lipitor

Select from the menus the kind of information you need.
Searches using the Tools bar:

**Drug Interactions** tab: search drug drug, drug-food, drug-ethanol, and drug-lab test reactions, drug-tobacco, drug-pregnancy, and drug-lactation interactions, their effects, and clinical significance.

**IV Compatibility** checks IV medications combinations for risk of complication or incompatibility.

**Drug Identification** tab will let you see what a pill looks like, or identify a pill by description:

Here are some of your search results:

Click on a drug name to get a more complete description, including the imprint on the capsule, the generic name, and the method of administration.

**Drug Comparison** tab: view and compare drugs side-by-side. Compare attributes such as dosing, administration, indications, contraindications, precautions, adverse effects, and interactions

**Calculators**: include antidote dosing and nomograms, dosing tools, laboratory values, clinical calculators, and measurement calculators.

**CareNotes**

Click on the CareNotes tab for patient education handouts in either English or Spanish. This opens a new page with customizable handouts to address patient condition, treatment, laboratory tests, follow-up care, psychosocial issues, continuing health, and the most frequently administered drugs. CareNotes information helps meet JCAHO and OBRA ’90 patient education guidelines.

Search for all information on your keyword, OR select the type of information you want from the drop-down menu.

General information gives the patient information about the disease, including symptoms, diagnosis, treatment, and supporting organizations.
Research using Internet Resources: Web sites:


Use this site to “Search only reliable and trustworthy medical websites.”

HON: Health on the Net Foundation

HON is a non-profit, non-governmental organization, accredited to the Economic and Social Council of the United Nations. For twelve years, HON has focused on the essential question of the provision of health information to citizens, information that respects ethical standards.


Welcome!
You are connected to the National Guideline Clearinghouse™ (NGC), a public resource for evidence-based clinical practice guidelines. NGC is an initiative of the Agency for Healthcare Research and Quality (AHRQ), U.S. Department of Health and Human Services. NGC was originally created by AHRQ in partnership with the American Medical Association and the American Association of Health Plans (now America’s Health Insurance Plans [AHIP]). Click on About NGC to learn more about us.

Start your search by typing keywords into the search box on this page, or use the NGC Browse or Detailed Search features.

NGC News
What’s New this Week
- New/Updated JCSS, NIV80cH, and PERG guidelines.
- The British Committee for Standards in Haematology, an organization new to NGC, has submitted guidelines on various topics in haematology-oncology. See also NGC’s Guidelines in
Library links to web sites:

On the library web page under **Electronic Resources**, select **Reference Sources**. Scroll down to:

These are all reliable reference sites, but they are not necessarily equal in quality content to professional, peer-reviewed journals.

Use them for background information, but not as research articles.

Can’t I just try my luck on the Internet?

If you can’t resist “googling” for your topic, use the “**Advanced Search**” option so you can set the criteria to favor high quality sites for research purposes. This will let you exclude .com (commercial) sites, or let you choose only .edu or .gov sites.

**Advanced Search** will let you specify subject, keywords, or title, in combination with author, the journal that published an article, and date of publication.

E-Journals:

To find out if Gateway’s Library has access to a journal, click on **E-Journals** on the Library web page.

Type the title of the journal you want – or for all nursing journals, just type nurs* in the title box:

You can also search for all the e-journals in a subject field.
Why do I need a Library when I’ve got the Internet?
Evaluating Web Sites for Research Purposes

Use the Content Evaluation Guidelines below from the Medical Library Association (www.mlanet.org/resources/userguide.html) to help you decide whether the information is as credible, timely, and useful as it looks.

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Questions to Ask Yourself</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sponsorship</td>
<td>Can you easily identify the site sponsor? Sponsorship is important because it helps establish the site as respected and dependable. Does the site list advisory board members or consultants? This may give you further insights on the credibility of information published on the site. The web address itself can provide additional information about the nature of the site and the sponsor’s intent. A government agency has.gov in the address. An educational institution is indicated by.edu in the address. A professional organization such as a scientific or research society will be identified as .org. For example, the American Cancer Society’s website is <a href="http://www.cancer.org/">http://www.cancer.org/</a>. Commercial sites identified by .com will most often identify the sponsor as a company, for example Merck &amp; Co., the pharmaceutical firm. What should you know about .com health sites? Commercial sites may represent a specific company or be sponsored by a company using the web for commercial reasons—to sell products. At the same time, many commercial websites have valuable and credible information. Many hospitals have .com in their address. The site should fully disclose the sponsor of the site, including the identities of commercial and noncommercial organizations that have contributed funding, services, or material to the site.</td>
</tr>
<tr>
<td>Currency</td>
<td>The site should be updated frequently. Health information changes constantly as new information is learned about diseases and treatments through research and patient care. Websites should reflect the most up-to-date information. The website should be consistently available, with the date of the latest revision clearly posted. This usually appears at the bottom of the page.</td>
</tr>
<tr>
<td>Factual information</td>
<td>Information should be presented in a clear manner. It should be factual (not opinion) and capable of being verified from a primary information source such as the professional literature, abstracts, or links to other web pages. Information represented as an opinion should be clearly stated and the source should be identified as a qualified professional or organization.</td>
</tr>
<tr>
<td>Audience</td>
<td>The website should clearly state whether the information is intended for the consumer or the health professional. Many health information websites have two different areas—one for consumers, one for professionals. The design of the site should make selection of one area over the other clear to the user.</td>
</tr>
</tbody>
</table>

Or try this tutorial from MedlinePlus which will teach you how to evaluate the health information that you find on the Web. It is about 16 minutes long.

Evaluating Internet Health Information: A Tutorial from the National Library of Medicine

******************************************************************************************************
Remember: You can access library resources from home, clinical sites, nursing skills labs, libraries, or anywhere that you have Internet access. Use the Library tab in your Blackboard course. This eliminates the login step for licensed resources. Go to the Library Home Page at http://www.gtc.edu/library. Select a resource and follow login directions. Some resources require your GTC ID number to access. Read directions closely.
Library Tips to Reduce Paper Use, Conserve Printer Ink, and Increase Printing Speed

1. Remove unnecessary background design, graphics, and color.

   - Open the ppt presentation.
   - Click on the Design tab.
   - Select the Office Theme design and then right click to Apply to All Slides.

2. Print more than one slide per page.

   - Click the Microsoft Office Button, and then click Print. In the Print dialog box, under Print range, do the following:
     2. Change Slides per page to 2, 4, up to 9 per page (your preference).
     3. Change Color/grayscale to Pure Black and White.

   More options:
   To print specific slides numbers, under Print range, click Slides, and then enter the slide numbers or ranges in the adjoining box.

Keep in mind that PowerPoint files take longer to print. Don’t continue to click the print button if it doesn’t immediately start printing, or if there is a pause between printing each page. It takes time to load the images.

Want to clear the printer backlog? Right click on the printer icon (bottom right corner of screen), open the Printer dialog box, and delete the unwanted print files.

Questions? Call or email any of the Gateway Campus Libraries for assistance!

Elkhorn: Phone: 262-741-8042 Email: elkhornlrc@gtc.edu
Kenosha: Phone: 262-564-2786 Email: kenoshalrc@gtc.edu
Racine: Phone: 262-619-6220 Email: racinelrc@gtc.edu